

YEAR TWELVE PATHWAY PLANNING



FIRST NAME: _____

LAST NAME: _____

TA GROUP: _____

TEACHER ADVISOR: _____

This information sheet will be assist you to make wise pathway decisions for 2019. Please answer the following questions and refer to resources that are recommended so that the information you provide is relevant and indicates you have an informed understanding of the pathways available to you.

1. What subjects are you doing this year?

List the subjects in the table below and explain what your experiences of these subjects are so far?

Subjects	Have you enjoyed it (Y/N)	Why have you enjoyed/not enjoyed this subject?

- Reflect on what you have written in the table on the previous page and consider how you can improve on your perception of the subject that you have not enjoyed? Are any of the above subjects above pre-requisites for any future career pathways you might consider at the end of Year 12?

2. What career or occupation ideas do you have at the moment? List four occupations that appeal to you right now.

i _____

ii _____

iii _____

iv _____

Websites that can assist you to fill out the above list include:

<https://www.gooduniversitiesguide.com.au/careers-guide>

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<https://myfuture.edu.au/> (You may need to use your email address to renew your password if you have not used the site since Year 10)

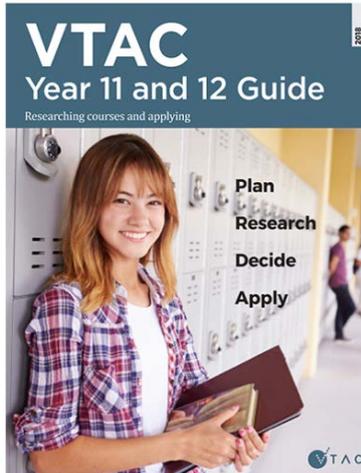
<http://www.myskills.gov.au/>

<http://www.wirl.com.au/>

Login for WIRL: damascus

Password for WIRL: giant06

3.



Checkout the VTAC Year 11 and 12 Guide available for download on the Damascus webpage:

<http://www.damascus.vic.edu.au/life-damascus-learning-teaching-year11-and-12>

Go to page 4 of the above guide. There you will find the OPEN DAY calendar for 2018 for the majority of Victorian further and higher education institutions. Using your phone or your diary you need to note the institutions that you would like to visit on their OPEN DAY and particularly the dates and times they will be happening.

What institutions would you like to visit on their OPEN DAY?

Complete the following checklist about your strengths:

How Much do you Enjoy?	Love it	Like it	It's OK	Not Really	Hate it
Doing things outside					
Helping others					
Working with technology					
Organising things					
Caring for people					
Talking to other people					
Finding out how things work					
Being creative					
Building things					
Working in a team					
Working on your own					

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4. Careers Research

It is really important to research the predicted career outlook for the type of career pathway you wish to follow:

Two sites to check out are:

<https://www.joboutlook.gov.au/Career.aspx>

<http://www.graduatecareers.com.au/wp-content/uploads/2015/05/GradsGo2015.pdf>

Snip the 'Fast Facts' information for the two occupations you chose as being most interested in from Job Outlook and paste them below:

Access the PDF document from graduatecareers.com - Where Grads Go 2015 (see link above) – What fields of study might you want to go into – what are the income stats and the employment stats for a graduate in the areas you are interested in? Snip the information into the space below:

5. Select two of the occupations you have listed on page one that you are most interested in and locate two courses that you could enter after completing your VCE or VCAL this year.

To locate courses use the following websites to assist:

Use the Coursesearch link at <http://delta.vtac.edu.au/CourseSearch/searchguide.htm?ap=9> to help locate courses in Victoria that will help you get into the occupations you listed above. If seeking an

apprenticeship/traineeship based qualification you need to go to:

<http://www.education.vic.gov.au/victorianskillsgateway/Pages/home.aspx>

Or <https://www.gooduniversitiesguide.com.au/> or <http://www.myskills.gov.au/>

When using the [good universities guide](#) if you go to the Careers Guide link you look up the occupation and click on the occupation title - you can then look at courses on offer Australia wide.

Occupation **One**: _____

Course/Institution: _____

Recommended Subjects: _____

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Occupation **Two**: _____

Course/Institution: _____

Recommended Subjects: _____

When applying for courses via **VTAC** you have the ability to **list 8 course preferences**. You would list them in priority order or in the order you would like to get into them. It can be more competitive to get into some universities than others and the **ATAR** if used as a selection requirement will assist institutions in ranking students who apply for course entry and decide who gets in and who doesn't. Some TAFE courses are also available via VTAC. (they are identified by the blue VET indicator).

Qualification:

HE = Higher education **VET** = Vocational education and training

Using the CourseSearch facility on the VTAC website:

<http://delta.vtac.edu.au/CourseSearch/searchguide.htm?ap=9> and using the advice on how to use

Coursesearch on **page 14 and 15** of the **VTAC Year 11 and 12 guide**

List in the table below details of **8 courses** in priority order that are of interest to you. You cannot include on your list any courses that you have not completed the Pre-requisite subjects for. Also note the score you need to receive for any pre-requisite subjects too. If there is a clearly in ATAR declared on the Course Research page note that down in the table too.

Course No.	Course Title	Pre-requisite Subjects	Clearly in ATAR (2018)
Example	Bachelor of Nursing Deakin University Geelong Waterfront Campus	Y12: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	65.15

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Did you know that you can also apply to interstate universities? Here are some of their VTAC type organisation links – you may like to search on their sites as well. If you did apply interstate you would have to go through that organisation. You can apply to more than one state for courses you are interested in. There is a charge per state for the privilege.

South Australia: <http://www.satac.edu.au/> (and Northern Territory)

Queensland: <https://www.qtac.edu.au/>

NSW: <https://www.uac.edu.au/>

Western Australia: <https://www.tisc.edu.au/static/home.tisc>

Tasmania (via www.vtac.edu.au)

After the above research you are encouraged to check out the Case Studies in the VTAC Year 11 and 12 guide beginning at pg. 28 – pg 37

Read carefully through pg. 46 about **SEAS**. **All Damascus Year 12 students are eligible for Category One – Personal Information and Location** because of the rural location you live in. It is as easy as ticking a box to apply for that category. Other categories eg. Disability or Medical Condition will require a Statement of Support from your treating medical practitioner and a written statement of impact from yourself. More information about SEAS is to come in the Term Three.

It is definitely worth checking out the **Scholarships** that are on offer via VTAC and applying for any you are eligible for. Details about Scholarship applications can be found on pg. 45.

6. APPRENTICESHIP – HOW DO I GET ONE?

Applying for an Australian Apprenticeship or Traineeship is also a great pathway to pursue. Access this document to find out more about how to locate an apprenticeship and great hints and websites to prepare for your future in the industry of your choice:

https://www.australianapprenticeships.gov.au/sites/ausapps/files/publication-documents/ed17-0214_-_sk_tsl_endless_career_possibilities_acc_0.pdf

What apprenticeship or traineeship options are you considering?

You need to make a plan and put it into action to find an apprenticeship or traineeship. What helpful hints did the 'Endless Career Possibilities' brochure suggest would be valuable in the planning process?

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7. **NEWSFLASH!!**

Extract from Career News: 13 June 2018

Government announces 30 Free Priority courses at TAFE

Commencing 1st January 2019

Eligible students will pay no course tuition fees for the duration of selected courses. Nominated apprenticeship pathway courses in Government priority areas will also be free, to encourage higher participation and opportunities for students to consider undertaking apprenticeships. This initiative will reduce a financial barrier to training, incentivise students to consider careers in priority occupations and respond to industry demand for skilled graduates.

The initial 20 non-apprenticeship courses and 18 Apprenticeship Pathway courses in 2019 are:

- Certificate IV/Diploma/Advanced Diploma in Accounting;
- Certificate IV in Ageing Support;
- Certificate II/III/IV in Agriculture;
- Certificate III in Agriculture (Dairy Production).
- Certificate III/IV in Allied Health Assistance;
- Certificate II in Automotive Air Conditioning Technology;
- Certificate II in Automotive Body Repair Technology;
- Certificate II in Automotive Servicing Technology;
- Certificate II in Automotive Vocational Preparation;
- Certificate IV/Diploma in Building and Construction (Building);
- Certificate III in Civil Construction;
- Certificate III/IV/Diploma in Community Services;
- Certificate III in Concreting;
- Certificate III in Construction Waterproofing;
- Certificate III/IV in Dental Assisting;
- Certificate IV in Disability;
- Certificate III/IV in Education Support;
- Certificate IV in Engineering;
- Certificate III in Horticulture;
- Certificate III in Hospitality;
- Certificate III in Individual Support;
- Certificate IV in Mental Health;
- Diploma of Nursing;
- Certificate IV in Plumbing and Services;
- Certificate II in Construction Pathways;
- Certificate II in Electrotechnology (Career Start);
- Certificate II in Electrotechnology (Pre-vocational);
- Certificate II in Engineering Pathways;
- Certificate II in Engineering Studies;
- Certificate II in Furniture Making;
- Certificate II in Glass and Glazing;
- Certificate II in Horticulture;
- Certificate II in Meat Processing (Food Services);

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- Certificate II in Plumbing (Pre-apprenticeship);
- Certificate II in Printing and Graphic Arts (General);
- Certificate II in Retail Baking Assistance;
- Certificate II in Salon Assistant; and
- Certificate II in Signage and Graphics.

Read for more info - <http://gellen.org.au/free-tafe-for-priority-courses-2019/>

The government are currently promoting an initiative which some of you are encouraged to think seriously about for 2019. You can actually enter into some TAFE 'priority courses' and not have to pay the education fee. What TAFE course appeals to you? Maybe it will lead to an apprenticeship pathway? Or even take time off a degree later on. A lot of the above courses are entered into by DIRECT APPLICATION and not VTAC. Applying well before 2019 – would be strongly advised if you are interested as spaces could be taken quite quickly.

Which TAFE Priority Courses might interest you?

You have gone through the pathway planning process and completed all of the above.

PLEASE TALK ABOUT THIS WITH YOUR PARENTS/GUARDIANS AND SUBMIT TO YOUR TA WHEN FINALISED.

One more item to take care of. You are invited to fill out a very brief Career Survey to assist Mrs Lawrence in providing you with the advice and counselling that would suit your pathway. The link to the survey is: <https://goo.gl/forms/yqkBwbBLVGgQDSdm2>

Career Quizzes online that you may like to complete:

<https://www.opencolleges.edu.au/careers/career-quiz>

<https://joboutlook.gov.au/careerquiz.aspx>

<https://www.skillsroad.com.au/my-account/my-careers-quiz>

<https://www.skillsroad.com.au/get-career-advice/job-fit-test>

(You may need to create a login on the Skillsroad website to retrieve your results)