



LEARNING AND TEACHING POLICY

Purpose

All Damascus College students will have access to learning opportunities, to extend and develop their abilities, through participation in a broad range of activities both within and beyond the school setting.

Scope

This policy applies to all teaching and learning opportunities which are offered through the Damascus College community. A relationship of trust amongst the school, home and broader community fosters successful teaching and learning. Damascus College will encourage students and staff to progressively assume greater responsibility for their own lifelong learning, and to develop their capacity to become compassionate and contributing citizens.

Definition

Teaching is the facilitation of purposeful learning experiences, the valuing of effort, and recognition of student's achievements.

Learning is the process of acquiring new skills, knowledge, values and attitudes.

Policy Statement

1. Damascus College will provide a wide range of learning opportunities in order to address the range of students' abilities, skills, interests and learning styles.
2. Damascus College will ensure that teaching and learning reflects its Catholic ethos.
3. Damascus College will promote an environment where excellence is acknowledged and willingness to explore new and innovative approaches to teaching and learning are encouraged.
4. Damascus College will actively promote partnerships between the school, home and the community to support successful teaching and learning.
5. Damascus College will implement all mandated curriculum initiatives.

Responsibility

The Principal has overall responsibility for the implementation of this policy.

Consequences

1. Students will participate in a range of learning activities within both the College and the broader community.
2. Teachers will participate in professional learning activities
3. Parents, Guardians and the broader community will be encouraged to be partners in teaching and learning programs.



Policy

Associated Documents

Victorian Essential Learning Standards (VELS)

Awakenings

Victorian Curriculum and Assessment Authority (VCAA) Handbook

Catholic Education Curriculum of Victoria (CECV) Curriculum Documentation

Curriculum Standards Framework (CSF) II

Damascus College website – www.damascus.vic.edu.au

SOFweb - www.sofweb.vic.edu.au

Australian Qualifications Framework (AQF)

Australian Quality Training Framework (AQTF)

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