

July 2021

# Careers Newsletter

(#5) TERM 3 WEEK 3

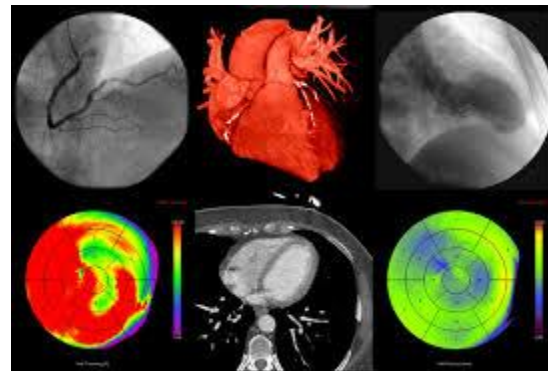
## In This Issue

1. Career as a Medical Diagnostic Radiographer
2. VTAC 2022 Key Dates
2. VTAC FAQs
3. What is VET in the VCE?
3. CASPer for Teaching
3. CQU Pathway to Graduate Medicine
4. Optometry Courses in Australia
5. Snapshot of Torrens University
6. Getting the most out of a Virtual Open Day

*"Motivation is what gets you started.*

*Habit is what keeps you going"*

*(Jim Ryun)*



## *Career as a Medical Diagnostic Radiographer*

The [Your Career](#) website states Medical Diagnostic Radiographers operate X-rays and other medical imaging equipment to produce images for medical diagnostic purposes in conjunction with Diagnostic and Interventional Radiologists or other Medical Practitioners.

*Day to day duties include -*

- Receiving referrals to perform medical imaging of patients
- determining appropriate equipment to use such as x-rays and computed tomography (CT) equipment, and selecting the appropriate equipment settings to provide the diagnostic information requested by medical practitioners
- calculating details of procedures such as settings of recording equipment
- explaining procedures to patients and answering patients' queries about processes
- ensuring patient welfare during procedures
- viewing the screen and deciding if images are satisfactory for diagnostic purposes and selects images to show medical practitioners
- conveying the findings of procedures to medical practitioners

## VTAC 2022 KEY DATES

### Applications for 2022 entry

Open – 2 August 2021 at 9am

Close – 30 September 2021 at 5pm

### Special Entry Access Scheme (SEAS)

Open – 2 August 2021 at 9am

Close – 8 October 2021 at 5pm

### VTAC Scholarships

Open – 2 August 2021 at 9am

Close – 8 October 2021 at 5pm

### VCE Results

13 December 2021 at 7am

### Offers

December Round Offers – 20 December 2021

January Round Offers – 14 January 2022

February Offers – 1 February 2022

For more details regarding important dates, and applicable fees, please refer to

### [VTAC Key Dates](#)

	Preferences	Courses
1	Dream	
2	Dream	
3	Dream	
4	Realistic	
5	Realistic	
6	Realistic	
7	Realistic	
8	Safety-Net	

## VTAC FAQs

### ***How many courses can I apply for, and how should I order them?***

You may apply for up to 8 preferences. You should order them from what you would most want – your dream course – down with a safety-net course last.

**Make sure you have Plan A, Plan B and even Plan Z course preferences!!!**

### ***How do I apply?***

Applications to VTAC are made on-line on the VTAC website.

There are no paper applications. The online application service can be accessed at [www.vtac.edu.au](http://www.vtac.edu.au)

### ***What is a CSP course?***

A CSP course is a Commonwealth Supported Place and students pay part of the cost of their courses whilst the government pays a major part of the cost. All Australians, some New Zealand citizens and Australian Permanent Residents can apply for a CSP course

### ***What do the course codes mean?***

In the VTAC Guide, all CSP and Government-funded TAFE course codes end in “1” while local Full-Fee course codes end with “2”. Type “4” courses only apply to students older than 20 years of age. Course codes that end with “3” are for International Students.

### ***What if I do not have the prerequisite subjects or meet the essential requirements?***

A course preference will be disregarded by the course Selection Officer if an Essential Requirement has not been satisfied or you do not have a pre-requisite subject

### ***Are the Lowest Selection Rank ATARs the same every year?***

No, you should use the Lowest Selection Ranks from previous years only as a guide to the relative level of difficulty of gaining entry into a particular course. It is important to realise that Lowest Selection Ranks are always subject to fluctuations as a result of pressures of supply and demand and therefore accurately predicting future entrance scores is not possible.

### ***What is SEAS?***

SEAS (Special Entry Access Scheme) is for all applicants whose education has been affected by long-term disadvantage such as disabilities, long-term illness, or difficult family circumstances.

### ***Does VTAC decide if I get into a course?***

No, VTAC does not decide who gets into a course, and that decision rests with each universities’ selection officers and is based on having the correct prerequisites, essential requirements (if necessary) and the Lowest Selection Ranks ATAR.



## What is VET in the VCE?

VET stands for *Vocational Education and Training*, and vocation refers to work or employment. *VET in the VCE* programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [Get VET in the VCE](#).



**CASPer** is an online test designed to assess an applicant's personal and professional attributes. It is an *online, open-response situational judgment test (SJT)*. It asks what you would do in a tough situation, and more importantly, why.

**CASPer** is a requirement of applying to many initial teaching training courses in Victoria - [Take Altus - Casper](#)

A number of universities will be requiring students sit the **CASPer** online test as part of the selection into teaching degrees in 2022.

Students are encouraged to browse [VTAC](#) and learn which courses will require the **CASPer** for selection.



## New Bachelor of Medical Science – Pathway to Graduate Medicine

Central Queensland University's *Bachelor of Medical Science (Pathway to Medicine)* is an ideal study option for students seeking a rewarding career in medicine. Students in this course will benefit from authentic, and real-world learning experiences that equip them with relevant skills and knowledge in science, biomedical science and health so that they are well prepared for further medical study and their medical career.

Available at the Rockhampton and Bundaberg campuses from Term 1, 2022, this innovative course is designed for school leavers and provides a limited number of places (20 places in Rockhampton and 20 places in Bundaberg) as a provisional entry pathway into The University of Queensland's regionally-based [Doctor of Medicine](#) program.





The [Good Universities Guide - Optometrist](#) states that *Optometrists perform eye examinations to determine the presence of vision problems and other eye conditions and disease. They treat or manage these problems by prescribing glasses, contact lenses, optical aids, vision therapy, medication (in the form of eye drops) or referral to an eye surgeon when required.*

*Optometrists need to have a patient and caring manner; be able to carry out accurate and precise work, have good communication skills, and enjoy helping people.*

### Optometry courses on offer in Australia include -

INSTITUTION	COURSE	ENTRY REQUIREMENTS
DEAKIN UNIVERSITY	<a href="#">Bachelor of Vision Science/Master of Optometry</a>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL An ATAR of 95+
	<a href="#">Master of Optometry</a>	Completion of a Bachelor of Vision Science, or equivalent, with an emphasis on an adequate coverage of vision sciences
FLINDERS UNIVERSITY	<a href="#">Bachelor of Medical Science (Vision Science), Master of Optometry</a>	Assumed knowledge of Maths Methods, Chemistry and Physics An ATAR of 96+
QUEENSLAND UNIVERSITY OF TECHNOLOGY	<a href="#">Bachelor of Vision Science/Master of Optometry</a>	English/EAL, Maths Methods or Specialist Maths, Chemistry, Physics An ATAR of 99+
UNIVERSITY OF CANBERRA	<a href="#">Master of Optometry</a>	Only open to students who have completed the <a href="#">Bachelor of Vision Science</a> at the University of Canberra
UNIVERSITY OF MELBOURNE	<a href="#">Doctor of Optometry</a>	An undergraduate degree (or equivalent), and three subjects at second, or third, year level (or equivalent) in one or more relevant biological science disciplines plus the GAMSAT or MCAT
UNIVERSITY OF NEW SOUTH WALES	<a href="#">Bachelor of Vision Science with a Master of Clinical Optometry</a>	English, Advanced Maths, Chemistry, Physics An ATAR of 99+



## Snapshot of Torrens University in 2021

- Founded in 2013, Torrens University is Australia's international university, partnering with prestigious schools and colleges, to develop a fresh, modern, global perspective for higher education.
- Torrens offers a range of [study options](#) - undergraduate, graduate, higher degree by research and specialised degree programs in a wide range of academic disciplines, delivering its programs online and at its campuses. Torrens has six campuses in Sydney, two in Melbourne, one in Adelaide, two in Brisbane, one in the Blue Mountains, one in Auckland and one in China.
- Torrens has a very strong [industry connection](#) and Work-Integrated Learning (WIL) is an essential part of its course offerings – with industry placement built into every one of its undergraduate degrees.
- [Student support and well-being](#) is taken very seriously, whether it's in regard to requiring academic guidance or social support.
- Partner institutions to Torrens University include –
  - [Billy Blue College of Design](#)
  - [Blue Mountains International Hotel School](#)
- Torrens offers [courses](#) in areas including –
  - [Business](#)
  - [Design](#)
  - [Education](#)
  - [Health](#)
  - [Hospitality](#)
  - [Technology](#)





## ***Getting the most out of a Virtual Open Day***

Some institutions may hold a Virtual Open Day will be held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

### **Who should participate in a Virtual Open Day?**

*Anyone who is considering studying at a tertiary level in the next few years should attend.*

### **Why should you attend an Open Day?**

*Apart from the opportunity to obtain course information there are many other reasons for participating:*

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Watch Virtual Tours and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day

### **How to make the best of Virtual Open Days**

*To make your Virtual Open Day activity fun and informative, here are some pointers:*

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions!
- Enjoy the activity!

*Not everyone can participate in every Virtual Open Day and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should receive notifications from the institutions.*